NUMERACY
Again this year the Year 5 and 7 Seacliff cohorts have achieved strong results. This is a consistent trend for the last 6 years. The Year 3 cohort whilst below our normal expectations at 12 points below the National Mean still performed well when compared to the Regional Mean. Seacliff student’s growth rates have been higher than both comparison groups for 4 out of 5 years and showed a surge in 2014 particularly from the Year 5 group.

Year 3 cohort has achieved above the Region mean (+3) and below the National Mean (-12).
Year 5 cohort has achieved significantly above the Region Mean(+33) and above the National Mean (+10).
Year 7 cohort achieved significantly above the Regional Mean (+18) and just below the National Mean (-2).

Students in the Quicksmart Numeracy program again achieved very strong growth as measured by the University of New England.

Overall we are really pleased with our Numeracy results and will continue to focus on improvement in this area particularly with our Year 2 and Year 4 at risk students next year.

SCHOOL ETHOS
The ACARA survey tool was used and sent to over 130 families. Parent, staff and student opinions of Seacliff PS are very high. Analysis of the data by statements indicates that there are no areas of concern from any group surveyed. Strengths of the school were found in the areas of school safety, support for learning and relationships.

Information gained from the Parents opinion survey indicates that parents are generally satisfied with all aspects of the school. They reported that their children feel safe and like coming to school at Seacliff. They also feel comfortable about talking to their child’s teacher.

The survey information gained from Staff show they are generally very positive about the school. Highlights being that teachers use a variety of teaching and learning strategies to support students, staff feel like they belong and are happy and that the school is focused on student learning.

Survey information gained from a random selection of Students from Year 3-7 indicated that they feel safe at school, that teachers expect them to do their best and that the school looks for ways to improve.

FINANCIAL REPORT
In 2014 major expenditure was on student support programs in reading and numeracy. The energy and water costs were kept at similar levels to 2013. The school finished in a fair financial position. The Canteen finished in a sound position. OHSC implemented a price rise during the year and its financial position is improving. The Tax Deductible Donation Fund was well supported.

LIFELONG LEARNING is a cornerstone of Seacliff PS. We work closely with Seacliff Kindergarten and local Secondary Schools to ensure a smooth transition. We Aim High and Reach for the Stars!
CONTEXT FOR THE REPORT
In general our students come from stable socio-economic backgrounds. The school is extremely well supported by its community.

<table>
<thead>
<tr>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>No's</td>
<td>%</td>
<td>No's</td>
</tr>
<tr>
<td>School Card</td>
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<td>13</td>
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<tr>
<td>ESL</td>
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<tr>
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</tr>
<tr>
<td>NEP</td>
<td>5</td>
<td>1.3</td>
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The table above shows the school community groups have stayed much the same over the 3 year period 2012-2014.

There were a few staff changes as the school welcomed Rhianna Lucas, Richard Kingdon and Leah Cece onto our teaching staff. Denise Hooper retired after serving an amazing 41 years as Office Manager. Suzi Ban joined our team as Office Manager in Term 4.

SCHOOL COMMUNITY HIGHLIGHTS
• Brian Schiller wins Prime Ministers Primary Science Teacher of the Year Award
• Seacliff PS wins SA Volleyball Primary School of the Year Award
• Strong Numeracy results across the school for the last 5 years
• Teachers Paul Thomas and Sonia Dittmar awarded Advanced Skills Teacher 2
• Seacliff PS Student Environmental Group
Presented a workshop at the International Conference Kids Teaching Kids at Mandurah in Western Australia
• Biannual Art Show entitled “Capturing Joy” revealed what children think is having fun!
• Seacliff wins 5 medals in the Commonwealth Essay writing Competition: Gold to Milly Bradley, Silver to Amelie Pangbourne and Kaiji Doubell and Bronze to Seth Hill, Robert Thomas and Dylan Scragg
• We had 96 entrants in the Oliphant Science Competition. Kaiji Doubell won second place in the R-2 multi-media category and Sigge Ahlgren won a Highly Commended in the Yr 3-5 science writing category.
• Room 7 Year 3/4 class won the People’s Choice Numerical Acumen state challenge for the most improved in mathematics
• Our environmental focus must be working as we had a visit from a koala, galahs and parrots reared young in our nesting boxes and a snake came hunting a hopping mouse!
• Quicksmart student’s results were outstanding in maths and reading.
• Circus Troupe took their show “Circus Virus!” on a successful tour of schools.
• R-2 Literacy intervention results show students improving strongly
• Trialling of Too Smart maths (Year 2) intervention Program shows promise

Prime Minister Tony Abbott presenting the Australian Primary Science Teacher of the Year Award to Brian Schiller and Principal Greg Miller

ENROLMENTS: RECEPTIONS-YEAR 7 2010-2013 (As per August Census) 2014 (Feb census)

<table>
<thead>
<tr>
<th>Year</th>
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<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
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Enrolments peaked at 404 in 2014. 2015 estimated start is 410. An enrolment zone has been implemented.

LITERACY
Reading across each cohort continues to show strong achievement when compared to the National, Regional and Similar schools means. All Seacliff cohorts achieved above the National Mean, significantly above the Regional Mean and above the Similar Schools mean.

School growth in Reading from Year 3-5 shows 79% of students are in the Middle or Upper progress group. Year 5-7 shows 76% of students are in the Middle or Upper progress group.

The Seacliff PS Year 3 cohort achieved significantly above the Southern Adelaide Region in all aspects of literacy tested except spelling. They achieved just below the National Mean in all aspects except for spelling which was significantly below. The Seacliff PS Year 5 cohort achieved above Southern Region and similar Schools in all aspects of literacy tested except spelling which was about the same. They also achieved above the national mean in reading (+4). The Seacliff PS Year 7 cohort achieved above the Southern Adelaide Region in all aspects of literacy tested except for writing. They also achieved above the national mean in reading (+5). The R-3 literacy support and Quicksmart programs have been very successful.

Overall we are pleased with the results but need to improve our spelling skills.