

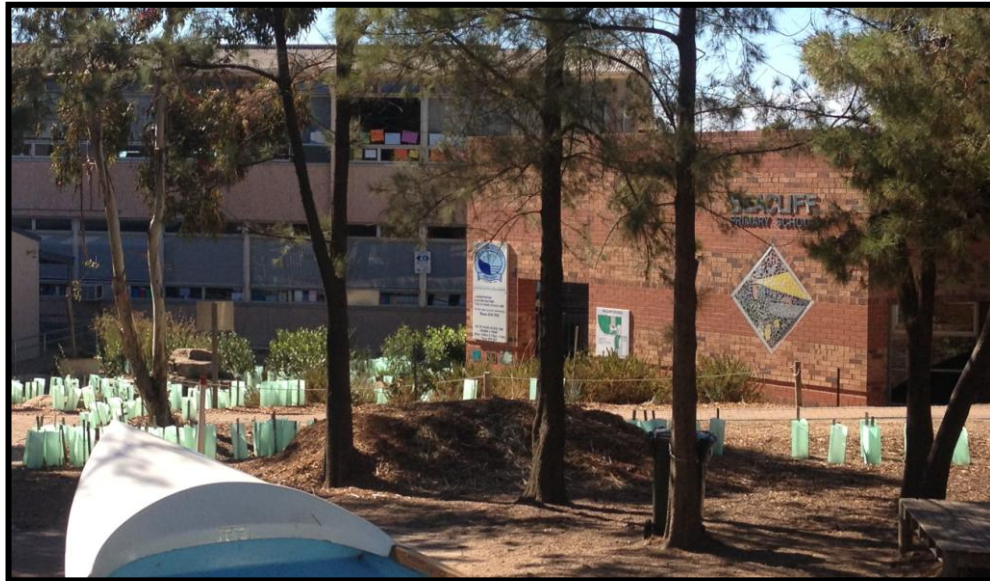


SCHOOL CONTEXT STATEMENT

Updated: 02/16

School number: 0913

School name: Seacliff Primary



School Profile:

Seacliff Primary School is situated in a delightful seaside suburb of Adelaide and has a real community feel, a lovely sandy beach nearby and glittering ocean views! The school prides itself on its science and environmental themes and has planted many koala and butterfly attracting flora around a beautiful frog pond.

Teaching programmes, methods and curriculum are designed to meet the needs of young people in a changing world. All students are given every opportunity to succeed academically, physically, develop emotional intelligence and positive social relationships. Students have high access to a variety of learning technologies.

Current curriculum priorities include: ICT, Numeracy and Science. Students receive tuition in specialist areas of Japanese, Physical Education and Performing Arts: Drama. Sports enjoyed by students include volleyball (including beach), soccer, basketball, cricket, football, athletics, X country running and netball.

Attending Seacliff Primary School every day is like being at the Circus! All students participate in a Circus Program which includes everything from tumbling, acrobatics, pyramids, unicycles, juggling and much more! The performance troupe tours schools and kindergartens.

At Seacliff students work hard and have fun!

1. General information

- School Principal: Scott Francis
- Deputy Principal: Kate Chandler
- Year of opening: The Primary School was opened in 1961 and the Junior Primary in 1966. They amalgamated as one school on two sites in 1991. The main primary building has undergone an extensive building project, so that in 1997 the school was fully relocated as one school on the one new site. In 2006 a school hall was completed. In 2009 a new double portable building was located onto the school grounds to cater for increasing enrolments. In 2011, using BER funding a new library was built, there was significant upgrading of classrooms and a new computer suite was also completed. In 2014 Seacliff became a zoned school. In 2017 we moved into a new double classroom and the JP playground was refreshed as part of this project.
- Postal Address: Seacliff Primary School Barwell Ave. Seacliff. 5049
- Location Address: Barwell Ave. Seacliff. 5049
- DECDS Region: Southern Adelaide
- Geographical location: Seacliff is 20 kms from the GPO. It is well accessed by both bus and train with Seacliff station being within 300 metres and Brighton Road bus stop only 100 metres.
- Telephone number: 82961950
- Fax Number: 82965729
- School website address: seacliff.sa.edu.au
- School e-mail address: dl.0913info@schools.sa.edu.au
- Child Parent Centre (CPC) attached: No
- Out of School Hours Care (OSHC) service: Out of School Hours Care operates daily before and after school with an average 32 children using this facility in the afternoons and 18 in the mornings. A Vacation Care program also operates.

ENROLMENTS: RECEPTIONS-YEAR 7

Year	R	1	2	3	4	5	6	7	Total
2010	68	50	48	44	41	35	41	30	357
2011	67	55	47	50	40	39	23	39	360
2012	61	51	56	55	51	44	34	29	381
2013	64	50	53	58	58	52	39	32	406
2014	44	58	53	54	54	54	42	38	397
2015	44	60	54	57	58	58	43	36	410
2016	52	42	62	60	58	61	47	45	427
2017	46	53	42	59	60	54	55	44	414

Student enrolment trends: Enrolments have continued to grow. An enrolment zone has been implemented. We have estimated the student enrolment capacity for the current building structure at approx. 450.

	2013		2014		2015		2016	
	No's	%	No's	%	No's	%	No's	%
School Card	45	11	43	14	45	11	43	10
ESL	47	12	45	12	52	13	37	9
Aboriginal	17	4	16	4.2	11	2.7	13	3
NEP	9	2	6	1.5	7	1.7	6	1.4

The table above shows the school community groups have stayed much the same over the 3 year period 2013 - 2015.

- Staffing numbers (as at February census): Currently we have a total of 15 classes. We currently have 17 female and 6 male teachers. A coordinator is appointed in Teaching and Learning, with a focus on Australian Curriculum and ICT. This tenure extends to the end of 2017.
- Special site arrangements: Seacliff is a member of the Marion Coast Partnership group of schools which includes; Darlington PS and Darlington

Kindergarten, Seaview Downs PS and Seaview Downs Kindergarten, Hallet Cove East PS, Hallet Cove R-12 School, Hallet Cove South PS, Woodend PS and Woodend Kindergarten, Sheidow Park PS and Seaview High School.

2. Students (and their welfare)

- General characteristics
In general the students come from stable socio-economic backgrounds. School card is currently at 11%. A high percentage of parents have employment, while a significant number of families have both parents in employment.

The school is well supported by its community and in turn a number of community groups use the school resources and facilities.
- Student management: Students are generally well behaved at Seacliff PS. Student management is resolved through mediation and conflict resolution processes.
- Student government: There is a Student Representative Council with 2 representatives from each class. SRC meets fortnightly.
- Special programmes: Every day is a circus at Seacliff as we run a circus program for all students as well as the Seacliff Kindergarten! We also have a Circus Troupe which tours local schools each year. The school has a strong environment focus.
- In 2012, 2013 and 2014 Our Environmental Student Forum Group presented at the International Conference, "Kids Teaching Kids" held in Melbourne and Perth. In 2015 our Environmental student forum group ran workshops for several local schools at Seacliff PS. Over 80 young scientists also enter the Oliphant Science Competition each year. The school also has a Senior and Junior Choir. Instrumental music lessons are provided on site and off campus.

3. Site Improvement Plan

Site Improvement Plan Includes:

- Improve our ICT infrastructure
 - Implement the Australian Curriculum
 - Improve student Literacy skills
 - Improve student Numeracy skills
 - Improve students working scientifically skills
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- **Recent key outcomes:**

SCHOOL COMMUNITY HIGHLIGHTS

- Brian Schiller wins science teaching experience in Japan.
- Strong Numeracy results across the school for the last 6 years
- Seacliff PS Student Environmental Group Presented workshops for several local schools as part of the Kids Teaching Kids project
- Biannual Concert Series gave audiences laughs and entertainment!
- We had 80 entrants in the Oliphant Science Competition. Four students were prize winners and three were awarded highly commended certificates.
- Quicksmart student's results were outstanding in maths and reading.
- Circus Troupe took their show "Travel through Time!" on a successful tour of schools.
- R-2 Literacy intervention results show students improving strongly
- TooSmart! maths (Year 2) intervention Program averages 3 years growth for students.



LITERACY

Reading across each cohort continues to show strong achievement when compared to the National, Regional and Similar schools means. All Seacliff cohorts achieved above the National Mean, significantly above the Regional Mean and above the Similar Schools mean.

School growth in Reading from Year 3-5 shows 79% of students are in the Middle or Upper progress group. Year 5-7 shows 76% of students are in the Middle or Upper progress group.

The Seacliff PS **Year 3 cohort** achieved significantly above the Southern Adelaide Region in all aspects of literacy tested except spelling. They achieved just below the National Mean in all aspects except for spelling which was significantly below. The Seacliff PS **Year 5 cohort** achieved above Southern Region and similar Schools in all aspects of literacy tested except spelling which was about the same. They also achieved above the national mean in reading (+4). The Seacliff PS **Year 7 cohort** achieved above the Southern Adelaide Region in all aspects of literacy tested except for writing. They also achieved above the national mean in reading (+5). The **R-3 literacy support and Quicksmart** programs have been very successful.

Overall we are pleased with the results but need to improve our spelling skills.

NUMERACY

Again this year the **Year 5 and 7 Seacliff cohorts** have achieved strong results. This is a consistent trend for the last 6 years. The **Year 3 cohort** whilst below our normal expectations at 12 points below the National Mean still performed well when

compared to the Regional Mean. Seacliff student's **growth rates** have been higher than both comparison groups for 4 out of 5 years.

Year 3 cohort has achieved above the Region mean (+3) and below the National Mean (-12).

Year 5 cohort has achieved significantly above the Region Mean(+33) and above the National Mean (+10).

Year 7 cohort achieved significantly above the Regional Mean (+18) and just below the National Mean (-2).

Students in the **Quicksmart Numeracy** program again achieved very strong growth as measured by the University of New England.

Overall we are really pleased with our Numeracy results and will continue to focus on improvement in this area particularly with our Year 2 and Year 4 at risk students next year.

4. Curriculum

- Subject offerings:

A comprehensive school curriculum is in operation which includes: English, Mathematics, Science, HASS (History, Geography), The Arts with a focus on drama, Japanese, Health and Physical Education and Technology. We are currently implementing the Australian Curriculum with a focus on Numeracy, Science and Literacy. Many students take part in Oliphant Science competition as well as national Maths, English, Science and Digital Technologies competitions.

- Special needs and student at risk programs

Student support offered: Early intervention in literacy support is available for students in Year R-3. Currently 1.0 FTE salary has been allocated to this project. Numeracy and Literacy support for Years 4-7 is provided through the Quicksmart Program. This is currently supported by a 0.6 teacher and SSO team. We have developed a numeracy intervention program for Year 2 students called "TOOSmart!".

- Special curriculum features

We have a specialist program in Circus skills. Each class receives a lesson per week in circus skills. We also have a Circus Troupe that tours schools and performs.

- Teaching methodology

We have a priority in developing fluency, problem solving, reasoning and thinking skills particularly in maths and science. We use inclusive teaching methodologies that provide multiple entry points for the range of student abilities. We use collaborative learning approaches.

Students have high access to Information and Communication technology as a learning tool with approx. 1 computer for every 2 students. We have installed a high quality wireless network that covers the entire school.

- **Assessment procedures and reporting**

Parents receive summative reports at the end of Term 2 and Term 4, with formal interviews occurring at the end of Term 1. A First Impressions Report is sent home in Week 5 of Term 1. All reports are consistent with the requirements of the Australian Curriculum. We also provide the results of standardised tests in student reports to provide a context for student improvement.
- **Joint programmes**

Seacliff is a part of the Marion Coast Partnership. Our partnership priorities include Developing Student Voice in Learning and Intellectual stretch and Growth Mindset in students through Numeracy. A comprehensive transition program is in operation for preschool to reception. There are strong links with Seacliff Kindergarten and Seaview High School.

5. Sporting Activities

Physical Education and Health lessons are provided for all classes by a specialist teacher. Daily fitness is conducted across all year levels. The school has an annual sports day. R-5 students receive swimming lessons at the SA Aquatic Centre and Yr 6/7 students have a series of aquatics lessons at Pt. Noarlunga Aquatics Centre. Physical education and competitive team sports are areas where the school is highly regarded for its contribution to district representation in a number of SAPSASA sports. Our team sports achieve high degrees of success on a district level, particularly in volleyball (where in 2014 we won the SA Volleyball Primary School of The Year Award), football, netball, basketball and soccer. The school has constructed a high quality beach volleyball court.

6. Other Co-Curricular Activities

Every second year the school holds a concert series where small groups of classes showcase their performance arts to the parents. On alternative years the school holds an Art Show where students showcase their visual art skills.

7. Staff (and their welfare)

- **Staff profile**

20.7 FTE teaching staff

- Leadership structure
Principal, Deputy (0.6), Co-ordinator (0.2).
- Staff support systems
Leadership team, Year level meetings.
- Performance Management
Senior staff meets with all staff twice a year. A written statement is provided at least once a year.
- Access to special staff
Christian Pastoral Care Worker who works three days per week.
Instrumental music is taught by DECD and private providers. All have current DCSI checks and Authority to Teach.

8. School Facilities

- Buildings and grounds
The school comprises a main building with reception, administration, offices, toilet and shower for the disabled, five classrooms and a computer suite. The existing double storey building has an arts suite, plus nine classrooms, library, canteen, toilets and several smaller rooms for literacy and numeracy intervention programs. A new double portable building has been completed for the start of 2017. The hall is used for a range of activities including circus, dancesport, traditional sports, assemblies, fundraising events etc. A beach volleyball court has been installed. The school has an amazing frog pond, koala and butterfly attracting flora trail. A new “snake” nature playground was installed in 2015. Its other playgrounds feature natural playscape areas with rocks, logs and vegetation for student’s creative play.
- Air conditioning
Reverse cycle air conditioners are provided in all classrooms and teaching spaces.
- Student facilities
A canteen is on site and operates every day.
- Staff facilities
All staff have a learnlink email address, all staff and students have access to the Internet.
- Access for students and staff with disabilities
In general, the school occupies a sloping site and is built on many levels making wheelchair access challenging.
- Access to public transport
Both bus and train transport is very close to the school.

9. School Operations

- Decision making structures
 - A collaborative decision making policy which encompasses staff, students and parents is in place.
 - The governing council consists of thirteen members, 11 parents/carers, 1 staff representative and the Principal.
- Regular publications
 - Fortnightly Newsletters, Yearly School Magazine.
- Other communication
 - Regular staff bulletins, meetings and a day book ensure clear channels of written communication, community bulletin boards in school courtyard.
- School financial position
 - The school is in a sound financial position.

10. Local Community

- General characteristics
 - Parent and community involvement in the school is high. Many parents/carers and community members are involved in school activities including LAP, Safety Assist, SRC, Sports.
- Feeder schools
 - Most students come to the school from Seacliff Community Kindergarten. Others come from Kindergartens, childcares and pre-schools in this district. Other local care and educational facilities include Montessori Kindergarten nearby.
- Commercial/industrial and shopping facilities
 - Supermarket and chemist are adjacent to the school.
- Other local facilities
 - Seacliff Surf Live Saving club, Seacliff Yacht Club, Seacliff Tennis Club, Seacliff Hockey Club.
- Local Government body
 - Holdfast Bay City Council