



# Seacliff Primary School

VOLUME 6

MAY 10TH 2018

## DIARY DATES 2018

- ◆ 14.05.18 Monday Governing Council Meeting 6.30pm
- ◆ 15.05.18-18.05.18 NAPLAN
- ◆ 08.06.18 Friday PUPIL FREE DAY
- ◆ 11.06.18 Monday PUBLIC HOLIDAY
- ◆ 18.06.18 Monday Gov Council 6.30pm
- ◆ 18.06.18 Monday Principal's Tour

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## Welcome back

Welcome back to Term 2 and an especially warm welcome to new students and their families: Reuben Year 7 and Abby Year 5, Riiana Year 3 and Leah Year 5.

In the staffroom this week I was asked by a colleague, now that I've been in the school for a term, how do I find the students here at Seacliff. The answer was easy; they are warm, friendly, polite and respectful. Of course, this doesn't just happen and is a reflection of family values and the general culture of the school. School culture has many facets and is something that is built over time. From my observations, respect for the children is clearly evident in our school. There is a belief that children are inherently good and the development of positive relationships between one another is always in mind.

Seacliff is a school where students, teachers and parents work collaboratively and this goes hand in hand with the students accepting responsibility for their own behaviour. Building self-discipline and accepting responsibility for one's own actions are certainly in line with our school's philosophy. The school expectations clearly identify respectful behaviours, not just for the students, but for all members of the school community. Our 'counselling' approach to behavioural issues recognises that all children have a right to feel happy and safe, and that they belong. It also recognises that children should be helped to accept responsibility for their own behaviour.

We have a deliberate focus on reinforcing the positive (e.g. diary notes to parents, sharing at assemblies) and this form of acknowledgement, done appropriately and honestly, shows respect for children's capacity to learn from one another; to build on prior experience and to contribute positively to the whole learning community.

As a school community, I'm sure we will continue to build, strengthen and celebrate a positive school culture that will be a benefit to all.



## Pupil Free Day Friday June 8th

On Friday 8th June, we will be having a Pupil Free Day. Staff will be attending to 3 main aspects of our work and these include:

1. Assessment, reporting and communicating with Parents/Caregivers

2. Our School Improvement Plan and

3. Strategies to achieve our key objectives through several action research projects.

We look forward to sharing more information with families as the year unfolds.

# Governing Council Update

OSHC to continue to provide an excellent level of service.

Dear Parents/Caregivers, our school community is blessed to have such a fantastic OSHC service, with amazing leaders and programs. The Vacation Care programs run at our OSHC provide an excellent service for students and are thoroughly enjoyed by those who attend.

The fees for our Vacation Care program haven't risen since October 2014 and now a minimal fee rise is necessary for our OSHC to continue to provide this excellent level of service. This fee increase will help to cover a rise in costs of incursion and excursion providers, materials, staff wages and annual inflation costs. Even with this necessary fee rise our Vacation Care fees remain comparable to or cheaper than similar service providers in the community.

Governing Council has approved an increase in Vacation Care fees, effective from the beginning of the July school

holidays, as follows:

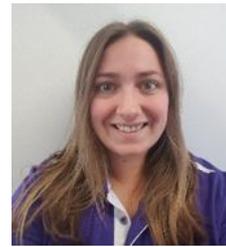
Incursions - \$55 (previously \$52)

Excursions - \$60 (previously \$57)

We appreciate your understanding with these minimal fee increases and look forward to continuing to provide you with a fun-filled Vacation Care service.



Hello my name is Deb Tindill. I have recently finished working in the Office at Mitcham Primary after moving over here from Victoria in 2015. Prior to this I was working in secondary and primary schools over a period of 15 years. I'm looking forward to joining the team at Seacliff for this term and meeting many of the families and students.

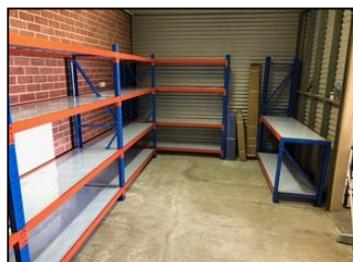


My name is Sarah Burgan. I have been really lucky to meet most of the OSHC families so far and everyone has been very welcoming. If you get the time, come and introduce yourself so I can learn more about the community here. I'm eager to be working with the OSHC staff, they have already shown that they know the students and families well and are keen to provide an engaging and caring environment for everyone. I'm new to the position of Director but have had years of experience previously working at a local OSHC and as a relief teacher.

All the best, Sarah Burgan

## 'Out of Hours' Sports Shed

A massive thank you to Justin, Logan and Summer Murray for volunteering a significant amount of time to tidy the 'Out of Hours' sports shed and construct new shelving. Justin is our AFL Auskick coordinator and he was able to access a significant grant from NAB to fund the improvements to the shed. We have had a highly successful Auskick program for several years highlighted by Justin being selected as the State winner of the AFL Auskick Coordinator of the Year Award in 2017. Our aim is to build on the success of the Auskick program and consistently form teams for the older students to participate in. With Justin's passion and energy and the financial support from NAB we are heading in the right direction.



## SAPSASA Cross Country

On May 2<sup>nd</sup> Leah Watkins managed a team of 22 runners in the South West SAPSASA Cross Country event at the Marion Park Golf Club. All of our runners performed extremely well with 3 qualifying for State Day at Oakbank Racecourse next month. Congratulations to Isabella (1<sup>st</sup> in 10 year old girls Division 1), Max (5<sup>th</sup> in 11 year old Boys Division 1) and Brock Lancaster (4<sup>th</sup> in 12 year old boys Division 1). The events were 2km for 10 year old runners and 3km for all other competitors.

All of the runners prepared for the event by training twice weekly at various locations around the school and should be congratulated for their dedication to what can be a very challenging sport. Thank you to Leah for managing the training program and leading each session.



## Tiffany's Library Club

A new Junior Primary (R-3) free casual activity for after school starting on Thursday. 'Tiffany's Library Club' is in the Hallett Cove Library. Lots of learning activities, games and books to enjoy. A good way to meet, play and learn during cold, wet winter months. All Junior Primary students and parents welcome. Look for 'Tiffany Library Club' on Facebook and say which class you're from.



*Qingfang Wang and Kevin Gardner*

Find us at  
[www.seacliff.sa.edu.au](http://www.seacliff.sa.edu.au)

Congratulations to our Week One School Recognition Award Winners



## National Assessment Program – Numeracy And Literacy

Years 3, 5 & 7 will be participating in the NAPLAN testing next week.

There will be an interruption to some of the Beachfront Hub students' program.

Please visit our website to see the changes.

## Winter Sports

Thank you to all of the families who have committed to participating in the winter sports offered during terms 2 and 3 (AFL, soccer, netball and basketball).

We have nominated the following teams:

Soccer – U/8, U/9, U/10, U/11 & Senior

AFL – Auskick only

Netball – Year 3-4, Year 5-6 & Year 6-7

Basketball – Year 2-3 Mixed

Unfortunately due to a lack

of interested students, teams for AFL football and Basketball for the older students could not be formed.

Thank you to all of the parents who have volunteered their time to coach and manage our teams.

## Partial Road Closure

Please note that the small section of Pine Ave between Kauri Parade and the railway line will be closed from Wednesday. It is being resurfaced and therefore parking there will

be prohibited until the completion of the work. Those parents who currently use this location for parking will need to find an alternative.



AFL  
SOCCER  
NETBALL  
BASKETBALL

# High school registration forms and information

**Year 7 students** have been given envelopes containing high school information and a registration of interest form.

Please read the information and instructions carefully and ensure that the registration form is completed correctly and **returned to school by Friday 25th May.**

The Starting Secondary School in 2019 booklet, supplied in the envelope, contains the answers to all of your questions. Thank you.

## SCHOOL UNIFORM



We are pleased to let you know that the iron-on Seacliff badges have arrived.

They are available from the Uniform shop for \$4.50 each.

## PRINCIPAL TOUR

9.30am—11.00am

**Term 2**—Monday 18th June

**Term 3**—Monday 10th September &

**Term 4**—Monday 29th October



## Scooters and Bikes



New Scooter and Bike racks are currently being sourced. However, for the time

being scooters are to be locked in the existing bike racks. These are located next to Room 19.

## National Walk Safely to School Day

**WHEN: Friday 18th May**

**WHERE:** In all primary schools across Australia

**WHY:** This national initiative aims to encourage children to lead a healthier, more active lifestyle by simply including a walk at the beginning, at lunch time and

at the end of each day.

The event also promotes reduced car-dependency, greater use of public transport, cleaner air, improved diets and road safety to primary school children throughout Australia.

**HOW:** Encourage children to build regular walking in their daily routine by walking to, during, and from school.



# QKR for School payments

Seacliff Primary School are now using the **QKR App** as a method of **payment for excursions** and **after school sports** in addition to the school lunches and school uniform. Details of the excursions or events are available on the **QKR App**. A notification will be sent via the App when your

child has an excursion coming up. The permission as well as the payment can be processed quickly and easily! (Only excursions that have not yet been invoiced will be available.) If you need to, please contact the front office for instructions for using the QKR App to make

payments and to sign permissions for your child. If you need to.

Paper copies of the notes will still be available for use but we do recommend QKR as a quick and efficient way to submit both permission and payment.



Dear Parents / Caregivers,

All classes have received their forms for this years Premiers Reading Challenge.

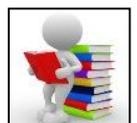
Students have until 30<sup>th</sup> of August to complete the Challenge, please see the guidelines below.

Junior Primary classes will often record the reading as a whole group, some other teachers may keep the forms for their students.

Please encourage your students to take the holidays as an opportunity to add to their reading records, and discover our many local council libraries.

This is an Education Department run program, completed forms must be submitted to the Library, certificates and medals will be awarded by the end of November.

If you have any questions please ask in the Library.



## **Premier's Reading Challenge Guidelines**

1. The Premier's Reading Challenge is open to all students from Reception to Year 12 in South Australian government and non-government schools as well as home education students.
2. Students are challenged to read 12 books from the start of the school year until the last Friday in **August**.
3. Students will record the titles and authors of the books they read on the appropriate Student Reading Record available on the Challenge website, from their class Teacher or the Library
4. Teachers, teacher librarians, public librarians or parents/carers **must sign each entry on the Student Reading Record. This indicates that a student has read (or shared in the reading of) a book at an appropriate literacy level and that the book title and author are accurate.**
5. For **Reception - Year 7** students, at least 8 of the 12 books will be chosen from the Premier's Reading Challenge booklist at the appropriate year level or at an appropriate literacy level for each student. A maximum of 4 books can be the student's own choice and should be of a similar standard to books on the list.