**Governing Council Report**

The first meeting of the new GC was held on Tuesday 22 March. It was a very productive and positive meeting. The final design of the new double classroom was approved. A proposal for a school uniform update was considered and it was decided to continue with the existing uniform. We have managed to source a high quality cotton backed fabric and therefore the price will revert to the original $25.00 each. A long sleeved version will also be available. Unfortunately the “iron on” school logo is no longer available so we are unable to continue with this option. GC is also keen to make some improvements to the grounds.
Sports Day 2016
Preparation is well underway for Sports Day on Friday April 1st. All students have been allocated teams with siblings placed in the same team. Children should report to their class teachers at 8:55am as normal. The opening and warm up commence at 9-15am and a tabloid program will start at 9-30am. A full program will be sent home next week. Food and drinks will be available for purchase throughout the day. Thank you to our Fundraising Team for organising all of the catering.

Canteen Volunteers needed
The canteen is always on the lookout for volunteers to help during Recess and lunchtime rushes! If you are able to spare a couple of hours then please let the front office know. We particularly need help for Thursdays and Fridays.

TOO Smart! Conference a great success!
The participants were highly impressed with the work we have done in supporting students at risk in maths. One of our parents spoke about the positive impact it had on her daughter’s confidence in maths which was very well received. We sold a number of kits and will be running another conference next term. The next conference is already three quarters full and we haven't advertised it yet!

Student, Parent, Teacher Discussions Week 10
As part of our reporting procedures we are holding parent/teacher/student discussions this term. This is a very valuable opportunity to gain information about your child’s progress. During three way discussions everyone has a role to play in discussing the child’s learning. Children demonstrate what they know as they share their achievements. The parents can find out about their child’s learning, have an opportunity to ask questions, express their ideas and help make plans to support their children’s learning at home. Teachers facilitate the three way conversations. They also support the students and their parents by providing information, elaborating and responding to specific questions and concerns. It is also a time for parents and teachers to get to know each other.

Parent/teacher/student discussions will start during the week of Monday 4th April to Thursday 7th April. Wednesday has been set aside as an evening when we are able to coordinate families. Please come along and make use of this opportunity.

Volleyball Fever
On Friday 11th March 16 teams went down to Glenelg beach to compete in the Schools Beach Volleyball Carnival. All of our teams participated and did their best, but only 6 of our teams got into the finals with 2 teams reaching the Grand Finals. Year 4/5 boys team won gold in the Grand final and Year 6/7 girls team won silver.
We all had a great day and a big thanks to Mr T and Lauren for organising it.
Hi-tech hits room 15

In the middle of term 1 we began to deconstruct old computer monitors. We were split into groups and began the project. Bit by bit we identified the computer components and researched them. Everyone researched around 6 to 10 parts printing and sticking images onto poster and presentation. Everyone had a shot at unscrewing and hands on participation. We now recognise more computer parts than we did before. We learnt also that every part needs another to work. At the end of week 7 the projects were due everyone in room 15 worked very hard and produced amazing posters, they are very eye catching around the room. By Lauren and Ayla

Rooms 1, 2 and 5 have had a homework challenge.

As we have been learning about boats of the past and present we had to design our own boat for homework, then bring it along to school and test it against our fellow classmates. Yesterday at 10 o’clock by the playground snake the teachers set up some big trays filled with water.

Our boat had to get from one side to the other and touch the end of the tray first.

We had some very successful results.

Not one boat sank!

We had a run off of all the winners at the end.

Our gold medal winner was Archie from room2.

Our silver medal winner was Trixie from room 1.

Our bronze medal winner was Ollie from room 2.

Well done to all the children who made such detailed and interesting boats.

Great fun and learning was had by all the participants.
Dear Parents,

I would like to introduce myself as your child’s Performing Arts Teacher. My name is Helen Geoffreys and I am a freelance actor, voice over artist and performing arts teacher.

My main interest in educating children lies in emotional intelligence, and I believe performing arts is a fantastic vehicle to promote these vital life skills (empathy/critical thinking/physical and mental self discipline/group dynamic/self acceptance etc.)

We will be covering many aspects of theatre, performance and production, where students are encouraged in both on stage and off stage production roles (acting/prompting/script writing/directing/lighting/sound/music/costume/publicity/front of house/crew etc). We are aiming to create a theatre space in room 9 and would welcome any donations of costumes/old sheets/old clothes/hats etc. to add to our costume racks. These can be left in room 9 at any time. The children are so excited to see their own little theatrette taking form week by week and they are proudly taking ownership of the project. We would be most grateful for anything you may like to add to our space. Thankyou in anticipation.

The other main aim of my work is to train children in the fine art of audience behaviour, responding to drama viewing, confident public speaking and microphone use.

Although a major whole school performance product is not the main thrust for this year, we will be offering little scenes to other classes from time to time to peer assess our progress. Performing arts lessons are about the processes of acquiring a new skill base, then rehearsing these until secure. Children will also be viewing professional theatre/music performances and critically responding to these experiences.

Your children are a delight and I look forward to getting to know them throughout my time here.

Helen Geoffreys

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**Story Telling in Japanese**

This term we read the story **Kamishibai Man** by Allen Say. It is a book about the ancient way of storytelling in Japan. This style of storytelling was used to tell Japanese fairy tales such as sarukanigassen (The Monkey and the Crab).

We watched Japanese anime and read Japanese manga to learn the vocabulary and sentences needed to make our own flip books and kamishibai cards. Watching and listening to bilingual Japanese stories online is a great way to learn the language!

When we finished making our books and cards we read or performed our stories to the class while using as many Japanese words and sentences as possible.
SAPSASA SWIMMING

On Thursday the 18th of March Angus, Zavier, Milly and Max went to the Marion aquatics and leisure centre where they compete in the state carnival for the south west district. They all compete in there various events it was a great day and everyone did really well. Angus got a silver in his 4x50 metre relay. Milly’s 4x50 metre relay team got bronze. It was a great day and well done to are swimmers.

ROOM 14 MOSAICS

Room 14 students have made mosaic tiles out of black and white river pebbles. There are 47 Japanese characters so we have made 47 tiles.

It was a fun activity and a cool experience working with grout and adhesive.

The tiles will be part of our Japanese garden that will be built this year.

YARD STAR WINNERS

Skye - Room 3
Angus - Room 4

NO Dogs on School Grounds

Please remember that for safety reasons dogs are not allowed on the school grounds. Your co-operation with this is appreciated.

Room 11 and Room 16 Easter Buddy Activity

Room 11 and Room 16 have been busy getting ready for Easter Bunny to come. Room 11 students have helped their buddies make a fantastic Easter Bunny basket to collect their eggs in.

Thank you Room 11 for helping us make our bunny baskets.
Room 11 - Excursion week 7, Tuesday 15 March

On Tuesday 15 March Room 11 travelled by train to the city to visit the South Australian Art Gallery and Migration Museum. During the visit to the South Australian Art Gallery students participated in the Magic Objects workshop followed by a guided tour of the collection. The workshop involved the students creating their own contemporary art piece using a range of materials with bright colours and patterns.

Following the South Australian Art Gallery we visited the Adelaide Migration Museum. Students participated in the ‘Unpacking Histories’ program. This tied in to our recent History studies. The ‘Unpacking Histories’ tour was an investigative multimedia assisted workshop that aimed to show how the stories of individual lives fit into the local, nation and global mosaic of history.

Thank you very much to all the parents who came along for the day. Your help is very much appreciated. Leah Cece

The University of New South Wales ICAS Competitions

Each year our school enters students in the University of New South Wales International Competitions and Assessments (ICAS) program.

Entry into the competition allows students to compare their performance and achievement with other similar aged students right across Australia. Participation in the competitions is recognised with a Certificate, while High Achievement gets special recognition. All participants also receive a detailed analysis of their results, showing areas of success and areas for further development. Our school participates in the Digital Technologies, Science, Writing, Spelling, English and Maths competitions which are appropriate for students from Years 2 to 7. Year 2 students are only eligible to enter the Maths, Science and English competitions. If you would like to register your child in one, two or all of the competitions, please complete an entry form available from the office and return to school by Monday 28th March 2016.

Playing cubbies on a Friday afternoon
**Brighton Secondary School Special Interest Music Information Evening**

Parents and students from years 6 and 7 are invited to an information session regarding the entry process into the Special Interest Music Program.

When: 6pm Thursday 14<sup>th</sup> April

Where: Brighton Secondary School Concert Hall

Please RSVP to Pam Parsons by Monday the 11<sup>th</sup> April by:

Phone: 8375 8215

Email: pam.parsons@brighton.sa.edu.au

If you have any specific questions that you would like answered on the night, please include these with your RSVP.

This will be followed by a free concert showcasing our Big Bands and Concert Choir beginning at 7pm for those able to stay.

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**Footballers Wanted**

We are in need of boys and girls from years 2 to 7 to form schools football teams in 2016. We have had a huge response for soccer with most teams having 15 or more players at this stage but our footy team numbers are low. Rules are modified for the protection of players and we have a hard working group of parents already in place to manage the teams and coach the kids. Please see Scott Francis at school for a registration form if you can help.

**Year 4 Netball Players Needed**

I have nominated a team in the Year 4 competition but need 2 or 3 more players to ensure we can sustain the team. Please collect a nomination form from the office if you wish to play. Boys can play too!

**Year 5 Netball Coach Wanted**

We have a squad of 9 players registered for the upcoming Year 5 netball season but no one to coach them. If you can help please let Scott know.

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**SEACLIFF SCHOOL FACEBOOK GROUP**

An additional and easy way to keep in touch with school events and other members of the school community is to join the Seaciff School Facebook group. This is a closed group used by members of our school community to share information and ideas with others.

To join simply search ‘Seaciff School Group’ on Facebook and request to join.

Remember to keep posts positive, relevant and within internet safety guidelines.

Anyone posting negative, degrading or inappropriate material will be blocked.
**OSHC NEWS**

Hi everyone,
The April Vacation Care program is out now! A hard copy can be collected from OSHC or an electronic version can be requested. With excursions to Latitude, the Aquatic Centre and the Zoo as well as in-house days with a bouncy castle and chocolate fountain to name but a few, it’s going to be really hard not to have a great time!

Due to the success of the program over many years, we feel like the OSHC children deserve some rewards. How does a nice new air hockey table sound? A pinball machine? New furniture for the younger children’s cubby? Do you think the children would be able to have even more fun at OSHC with these potential new purchases? All of these items are currently being looked into.

The afternoon Kindy walking bus has been so successful, we are wondering if it could also be viable for the mornings? If there is enough support, OSHC may trial the service. A survey will go out to the community soon. Please let OSHC know if you would likely use the Kindy walking bus service in the mornings.

Have a great Easter everyone!
Ph: 8298 3742
Email: seacliffoshc@gmail.com
Mob: 0414 293 860

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**Landcare Update Week 7**

The Room 10 Landcare Group was at it again…this week was PLANTING!

Our focus area was to rejuvenate the Front Office garden area which is the entrance to the school. We would like to thank Martin Crabb from Programmed Maintenance for organising our new Australian native plants and delivering them just in time for the Tuesday planting session!

We are working in the grounds every Tuesday from 11:15 – 12:00….please come along and help! (Contact the front office if you’re able to assist in any way!)