WELCOME TO TERM 4

SPECIAL MEAL DEAL for Term 4 - Will be held on 13 & 14 DECEMBER 2013

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Principal Position Decided

The recent selection process for Principal of Seaciff PS has been completed and Greg Miller has been appointed for the next seven years.
At our first Term 4 assembly Scott Francis our Deputy Principal made the official announcement. Greg feels humbled to be selected to lead such a wonderful school community and is really pleased to continue in the role.

Enviro Group Heads to Melbourne

Today at Assembly the Student Environment Forum Leaders showed everyone their presentation for the International Conference Kids Teaching Kids. They will be presenting to over 500 students on the theme of water conservation and management. They are looking forward to learning from the other presentations. They will also present a shield which represents the work Seaciff PS has done in this area over the year. Wes Moyle and Kelly Adams will accompany the group.
Incredible Response to IT Devices Survey!
At the end of last term we sent out a survey to all families asking about IT devices their children owned or had access to at home. This is a summary of the results.

Total Responses: We had 65 responses which is huge when we compare it to other surveys we have conducted.

Who Owns One: In the 8-13 age bracket 47 children owned their own device while 16 didn’t. In the 7 and under age group it was the other way around with only 8 students owning a device with 26 not. No students had no access to devices at all as we had responses reporting that children who didn’t have their own have access to family computer/laptops/IPads etc. even though this was marginal in some instances and very much depended on the age group.

Bring Family Device to School: On the question of allowing your child to bring the family device to school there was an overwhelming 47 No responses and 3 yes!

Bring Own Device to school: However on the question of a child bringing their own device to school it was pretty evenly split in the 8-13 age group with 25 Yes and 21 No. However in the 7 and under the response was 16 No and 6 yes. It was clear from the comments made that parents did not support children being responsible for devices at school in the younger age group 7 and under.

Purchase a device for child through school: On the question of purchasing a device through a school organised purchase plan for home and school use the response was similar for both age groups. The total of responses is more than 65 as some families had more than 1 child.

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Yes</th>
<th>No</th>
<th>Maybe</th>
</tr>
</thead>
<tbody>
<tr>
<td>8-13</td>
<td>36</td>
<td>14</td>
<td>9</td>
</tr>
<tr>
<td>7 and under</td>
<td>19</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>Total</td>
<td>55</td>
<td>20</td>
<td>16</td>
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Advantages of children having own device at school: The most frequent responses were ease of learning (10), needed for life skills and modern learning resources (8) and being up to date with technology (6).

Disadvantages of children having own device at school: the most frequent response was damage/lost or stolen (47) and cyber safety (15).

We had many interesting comments such as:
- Prefer Windows 8 as it provides reports on children’s use of sites.
- There would be no waiting for students to use a machine.
- What about parents who can’t afford a device?
- Easier for teachers if all kids are on the same learning device.

The Next Step: Further investigations need to be undertaken into wireless infrastructure and costings. The Futures Committee and Governing Council will consider the survey results and map out a possible plan and timeline. This would need to find solutions to the many questions raised in the survey.

A sincere thank you to everyone who participated in the survey. The potential gains in learning for our students is huge if we approach this constructively and build a positive solution for the whole community.
The Instrumental Music Service invites current Year 4/5 students who would like to learn a musical instrument in 2014 to attend an:

INFORMATION WORKSHOP
Brighton Secondary School
Wednesday Nov 13th (Week 5),
9.00 – 10.00am OR 6.00 – 7.00pm
Parents and prospective students are welcome. The instruments offered in 2014 are:

Flute, Clarinet, Saxophone, Trumpet, Trombone, Tuba, Electric Bass and Percussion.

For more information or to register your interest please email Sue Asser (Hub Coordinator) at Sue.Asser329@schools.sa.edu.au Please include name, Year level, school and contact details.

Canteen News

Seasonal fresh fruit now available. Please check with the canteen for prices. Currently we have Apples for $0.50!

Sweet and Sour Pork with Rice now for sale at a really low price of $2.00 (until sold out)!

Ice cream cones $0.80 and Ice cream and Milo in a bowl $1.00 available on a trial basis.

Gluten Free Chicken Nuggets five for $2.50

Watch out for our survey on the last meal deal.

Oliphant Science Awards

Congratulations to all of our participants in the Oliphant Science Awards and to Brian Schiller for organising and co-ordinating the student entries.

The quality of the work was outstanding and all of our students can be very proud of their efforts.
OCTOBER is Selective Mutism awareness month.

Selective Mutism (SM) is a complex social anxiety disorder in which a person, most often a child, who is normally capable of speech, is unable to speak in given situations, or to specific people. They may seem excessively shy and may take a long time to “warm up” to people.

At home with immediate family members these children are usually happy, vibrant and outgoing but as soon as they leave these well known situations their persona changes drastically as a result of their high anxiety levels. They may avoid eye contact, some children try to shrink themselves physically, they may fidget and most obviously they are silent.

SM has a significant impact on the child and their immediate and extended family members, friends, carers and teachers. Some children will spend years silent at school due to their anxiety and parents often feel reluctant to intervene fearing that it may make matters worse but early intervention is the key. Children will not grow out of SM without support. It is vital that they get help from either their families and/or a professional to assist them in easing their anxiety levels and feeling comfortable speaking with different people in different situations.

If you know of anyone who displays similar behaviour, please contact your GP and/or contact Erica at Selective Mutism Australia at www.facebook.com/SelectiveMutismAustralia.

Due to their silence these children are often over looked. Through awareness and support, we can ensure that these children feel happy and confident enough to use their voices but until that happens we promise to stand up and speak for them.

VACSWIM
JANUARY 2014
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for HEALTH
for LIFE

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www.vacswimsa.com.au
Instrumental Music at Beachfront Hub

Students currently in year 4/5 can access free instrumental lessons provided by the DECD Instrumental Music Service. Opportunities exist for students to become part of the 2014 beginner band, playing a Trumpet, Trombone, Tuba, Flute, Clarinet, Saxophone, Electric Bass or Percussion.

Educational value -

Students will be learning specific music skills
- Sound production, finger placement, air control.
- Music concepts of rhythm, beat, pitch, phrasing, dynamics and articulation.
- Musical literacy and numeracy.
- Creativity and performance,

Students will be learning general life skills -
- Fine motor coordination
- Teamwork and interdependency, problem solving skills.
- Personal skills of time management, self control, identity, confidence and bravery.
- How to have fun with music.

“Music also activates both the right and left brain. It elicits emotional responses and stimulates the limbic system (the part that helps long term memory). Learning to play an instrument can have significant positive effects including:”
- Fostering creativity through brainwave activation
- Stimulating imagination and thinking
- Stimulating motor skills, speaking and vocabulary
- Focussing and aligning energy as a group
- Developing brain patterns
- Change in the brains metabolism

Skill on a musical instrument takes a long time to develop, and students need to make a year long commitment. Students practice their instrument each day (with support and encouragement from their family) and attend lessons and band at Brighton Secondary School on Wednesday mornings. There will be an information workshop on Wednesday Nov. 13th. For more information or to register your interest please email Sue Asser (Hub Coordinator) at Sue.Asser329@schools.sa.edu.au Please include name, Year level, school and contact details.

Research opportunity for parents of children in Pre Primary and Year One:
Do you think your child is ready for school?

Curtin University School of Psychology and Speech Pathology are conducting research into whether parents think that their child is ready to start primary school. They are seeking parents of children in pre-primary or year one to complete a 15 minute online questionnaire about factors that may influence parent’s perceptions of school readiness. To participate, please follow the link

https://qtrial.qualtrics.com/SE/?SID=SV_5asTDTnLxWEGGff

For more information, contact Beverley at beverley.stacey@student.curtin.edu.au
Your valued participation in this research is greatly appreciated.

(This research has been approved by the Curtin University Human Research Ethics Committee, Approval No. PSYCH & SP 55).
Russell Glen Leaves Legacy at Seacliff PS

The funeral for Russell Glen a much respected Seacliff Community Elder Statesman was held in the school holidays. The following was written by Greg Miller Principal Seacliff PS 2002-2013 and was read on this occasion.

I first met Russell 11 years ago when I took up the position of Principal at Seacliff Primary School. I remember Denise my secretary telling me there was a man who wished to speak with me. I asked is he a parent? The answer was no and I was rather busy but decided to meet with him anyway. Russell introduced himself and proceeded to tell me how he had worked with the school for many years helping out in various capacities. He seemed like a nice bloke so I agreed to meet him again and discuss how he could help. Next thing I know he was back a few days later with his brief case and offers to organise the police bike safety lessons for the kids. I must admit that I thought yeah right I'll probably have to take over at some stage and get it all organised! How wrong I was!! Russell did everything perfectly. He kept me informed and even organised my Deputy to set up the roster! So started a highly productive and fortuitous relationship.

Russell met with me regularly and had plenty of ideas on what the kids needed and would enjoy. He also thought big! How about getting Jane Reilly weather reader and celebrity to visit in a helicopter? And what about we get the police band at the same time! Steady on Russell one's enough surely…but no we had the lot and it was fantastic and we had the Advertiser press as well! Then followed the fire brigade without the band this time, some years later a second helicopter visit and more bike safety lessons for the kids. I must admit that I thought yeah right I'll probably have to take over at some stage and get it all organised! How wrong I was!! Russell did everything perfectly. He kept me informed and even organised my Deputy to set up the roster! So started a highly productive and fortuitous relationship.

I called Russell the school inspector, which I think he rather loved! When he turned up I would loudly thank him for coming and quip, “I’m so glad you’re here Russell as now we will get some work done around here.” Then I would turn around to everyone else and say, “come on get to work, Russell is here!” Of course no one would take any notice of me but they all loved Russell!

He joined the Finance Committee and always took our minutes, asked all the difficult questions, was pedantic about details and wouldn't let me get away with anything! It was actually very useful to have someone independent with the community's best interests at heart voicing their opinion and offering suggestions. It was Russell who suggested a budget line for environmental expenditure at Seacliff. It was also Russell who would trawl through the Government Grants and find ones that we could apply for. When he did he would go to work and write the applications with support from various staff members. It was like striking gold as over the years he won countless dollars for our school and had a major influence on our grounds.

When I first got to Seacliff PS the grounds had a lot of potential. A lot of people and students have helped develop it into a veritable forest over the years and it was Russell's vision, drive and sweat that grew a small project into planting 1000 trees, shrubs and ground covers each year.
Seacliff, one step ahead!

Hit Ball, the new sport recently landed in Australia has made its appearance at Seacliff few months ago, where few adults started to play it every Saturday morning at 10am. Most of the older kids at Seacliff Primary have already had a quick taste of it during term 2 and starting from Sat 2nd November at 9am, it will be possible to come and play it for free until the end of the year (Yr4 and above). Places are limited; book your spot at info@hitball.com.au

Spikezone Success for Year 4/5 Team

On Friday 20th September Alecia, Hayley, Maisie and Alexandra played volleyball at Brighton in the Grand Final. It was a tough game with Brighton calling time out twice. Seacliff Surf Chicks won the Grand Final 53-59. At the presentation Andrew Earl (Olympic Volleyballer) who came to school for the volleyball clinic presented us the medals. He also signed our medals. All played well! This was our second gold medal victory this year! Maisie

He would water our plants throughout summer. In fact he was found shifting mulch on a 40 degree January day and was quite indignant when it was suggested he was mad to be out there! As you can probably guess, the success rate of our plantings was very high!

He had contacts everywhere! Politicians, police, Holdfast Bay City Council, Australia Conservation Volunteers, local community groups and school neighbours to name a few. It was Russell that linked them with Seacliff PS. In fact I hope you will forgive me for saying he even gave many of them a purpose in life! Not because they didn’t have work of their own but because Russell made it his business to ensure they included Seacliff in their schedule! He was a dogged but diplomatic fighter and it was his tenacity that got things done. The file he had on developing the safety of the Brighton Road pedestrian crossing was big enough to fill his brief case on its own! As a result it is much safer for our community.

Russell was so much a part of our staff that we invited him to our staff break up dinners. Of course being the private person he was he would always politely decline but he never missed coming to our volunteer’s morning teas where I would speak about the difference that they made to our school and community. He loved hearing about the success of the school and contributing whenever he could.

Russell was a champion of our school. He made a huge positive difference that will be felt for generations. Russell, Seacliff Primary School salutes you.
OSHC NEWS

Hi everybody!

Wow! It’s Term 4 already! OSHC experienced one of its best Vacation Care programs yet during the school holidays! The children had a ball on both in-house days and excursions, enjoying the company of friends and our friendly OSHC staff. Ice skating was once again a hit and the fire truck visit and wheels day were fabulous, definitely activities to run again next holidays!

OSHC serves breakfast during before school care. Here are some reminders and information about how breakfast works at OSHC;

- Parents/caregivers are required to let OSHC staff know if they would like their child to have breakfast.
- Children pick from a variety of fruit, they then have the option of cereal or wholegrain toast.
- Breakfast closes at 8.00am.

You may have noticed that the OSHC garden is coming along fantastically! The children are planting tomatoes, pumpkin, zucchini, capsicum, eggplant, chilli, corn, basil, beans, chives, parsley, lemon balm, comfrey, lettuce, and beetroot! We are helping children to connect with the environment and our fresh food supply. The garden will assist children in making healthy food choices, and will encourage them to try new fruits and vegetables!

We are currently updating our policies and would like your input! We are in the process of ensuring all our policies are in line with current regulations, and due to changes in regulation we will be changing a number of our policies. We will send out an email with the changes that effect parents later this term. Thank you very much!

Finally, congratulations to our legend of the week for week 1, Ashleigh! Ashleigh shows respect for the environment and has a very caring and friendly nature.

We look forward to seeing you during Term 4!

Kind Regards,
The OSHC Team

seacliffoshc@gmail.com
Find us on FACEBOOK!!
Ph: 8298 3742,
Mob: 0414294 860

YARD STAR WINNERS:

<table>
<thead>
<tr>
<th>Week 10 Term 3</th>
<th>Week 1 Term 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jemima - Rm 6</td>
<td>Amy B - Rm 2</td>
</tr>
<tr>
<td>Adora - Rm 6</td>
<td>Ashley R - Rm 4</td>
</tr>
</tbody>
</table>